

# OCIT CPD 2026

## Programme Handbook

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## OCIT CPD Programme 2026

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### Supervisor Module

Exploring managerial, clinical and professional supervision in integrated services and teams



### Module 1



Recognising the individual.

### Module 2



Recognising the system



# What to Expect: *Overview of the Programme (1)*

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Welcome to the One Coventry Integrated Locality Team (OCIT) Continuous Professional Development (CPD) Programme 2026. This handbook has been created to guide you through the structure, purpose, and expectations of the programme as you develop your practice within integrated services. The programme is delivered by DCC-i and commissioned jointly by Coventry City Council and University Hospitals Coventry & Warwickshire, reflecting the shared commitment to collaborative, consistent, and legally literate practice across locality teams.

The programme is made up of a blended set of learning activities delivered over six months, including workshop sessions, guided and self-directed learning, peer critical reflection, and ongoing developmental feedback to support application of learning in practice. The DCC-I portal will be home to the full programme, plus additional learning activities. Click on the hub to explore the resources.



The programme itself is structured around two core modules: Module 1, which focuses on Social Graces and Strengths-Based Practice, and Module 2, which explores the Care Act, legal literacy, the Mental Capacity Act, and Best Interests decision-making. Each session is offered multiple times to ensure accessibility, and the programme is supported by reflective workbooks and a developmental portfolio submitted at the end of the programme

# Induction & Launch: Workshop Session 30<sup>th</sup> January 2026 (1)

The induction and launch session for the programme, the locality integrated team members to the programme and the modules within it, took place in the DCC-i Teams room on 30<sup>th</sup> January 2026.

For those who were unable to make the session, or if you just want to recap, the slide pack that accompanied it is included here, click on it to open.

**Click Here**

CPD Programme 2026

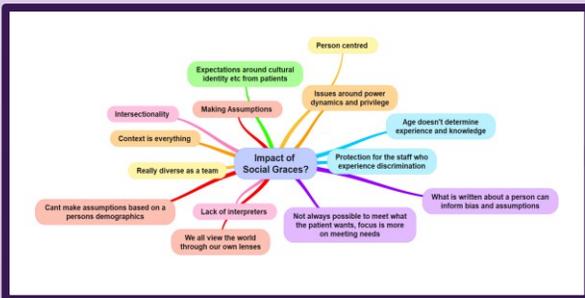
Induction Session Slide Pack:  
23<sup>rd</sup> February 2026

1

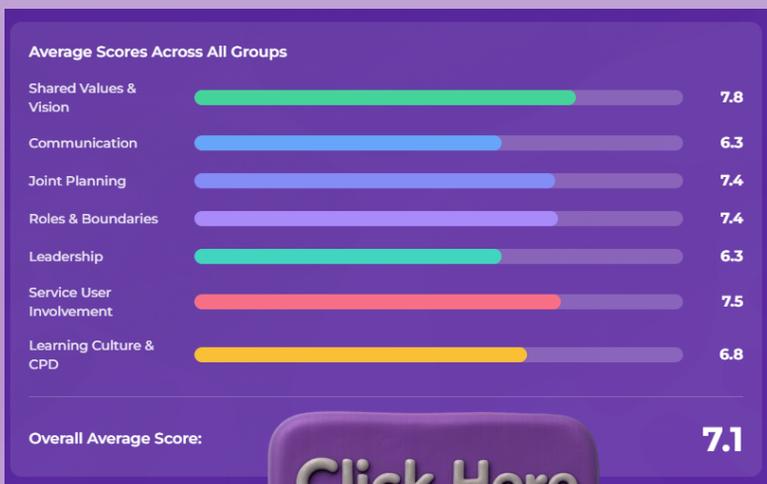
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# Induction & Launch: Workshop 30<sup>th</sup> January 2026 (2)

During the induction and launch workshop, participants took part in three collaborative activities designed to surface shared thinking about integrated working. The first two activities used live whiteboards to map team perspectives on “What makes good integrated practice?” and “The lived reality of social care and health working together,” capturing themes such as communication, shared understanding, clear roles, and enabling success.



The third activity was an integration self-assessment, where groups scored their current experience across key domains, including shared vision, joint planning, leadership, service user involvement, and learning culture, resulting in an overall average score of 7.1. Together, these activities provided a baseline picture of strengths, areas for development, and the collective ambitions that will shape the learning journey ahead.



[Click Here](#)

This self-assessment tool will remain live throughout the duration of the programme, please do go back and update your ratings as the modules progress if you feel things have changed.

# Diary Dates

This page brings together all key workshop, induction, and submission dates for the 2026 OCIT Programme, helping you plan ahead and stay on track throughout the year

## Module 1 : Recognising the Individual

### Session 1: Social Graces

- Friday 13<sup>th</sup> February 2026 @ 10am - 12 noon, **or**
- Tuesday 17<sup>th</sup> February 2026 @ 2pm - 4pm, **or**
- Wednesday 18<sup>th</sup> February 2026 @ 10am - 12 noon.

### Session 2: Strengths-based practice

- Friday 20<sup>th</sup> March 2026 @ 10am - 12 noon, **or**
- Wednesday 25<sup>th</sup> March 2026 @ 10am - 12 noon, **or**
- Wednesday 25<sup>th</sup> March 2026 @ 2pm - 4pm.

## Module 2: Recognising the System

### Session 1: Care Act & Legal Literacy

- Friday 24<sup>th</sup> April 2026 @ 10am - 12 noon, **or**
- Tuesday 28<sup>th</sup> April 2026 @ 2pm - 4pm, **or**
- Wednesday 29<sup>th</sup> April 2026 @ 10am - 12 noon.

### Session 2: MCA & Best Interests

- Friday 22<sup>nd</sup> May 2026 @ 10am - 12 noon, **or**
- Tuesday 26<sup>th</sup> May 2026 @ 10am - 12 noon, **or**
- Wednesday 27<sup>th</sup> May 2026 @ 2pm - 4pm.

# Module 1: *Recognising the Individual*

This module introduces participants to the foundations of person-centred practice by exploring how identity, strengths, and lived experience shape the way people engage with services.

Through workshops on Social Graces and Strengths-Based Practice, the module supports participants to deepen their understanding of inclusive engagement, reflect on their own practice, and develop skills for recognising and amplifying the strengths of the individuals they work with.

Please complete the following exercise before attending the Social Graces workshop in April 2026

**Click Here**



## Social Graces in Locality Integrated Teams

Exploring Identity, Power & Practice in Health and Social Care

Progress 0% Complete

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### Understanding the Social Graces Framework

The Social Graces framework, developed by John Burnham and colleagues, helps us explore aspects of identity, culture and power that influence our interactions in professional practice. In Locality Integrated Teams, understanding these dimensions is crucial for effective collaboration and person-centred care.

Gender Geography Race Religion Age Ability Appearance Class Culture  
Ethnicity Education Sexuality Spirituality

*These aspects of identity can be visible or invisible, voiced or unvoiced, and carry different levels of power and privilege in different contexts.*

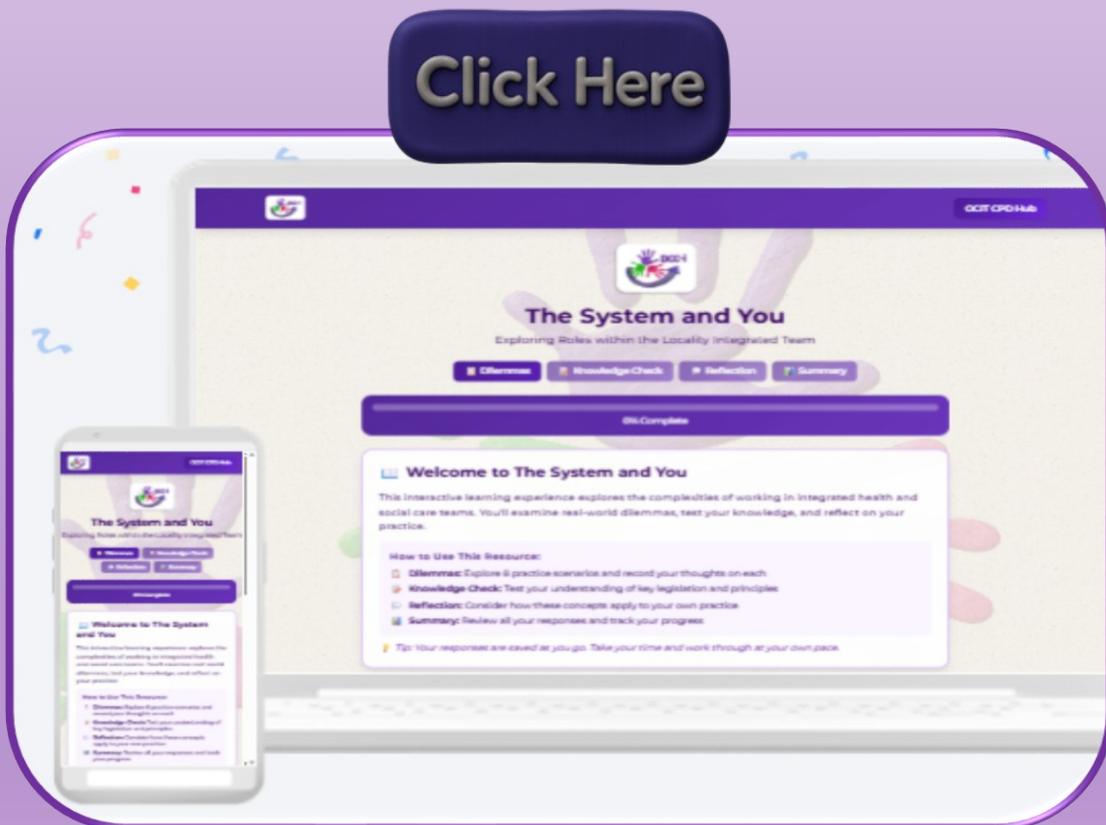
# Module 2: *Recognising the System*

Module 2: Recognising the Frameworks builds participants' confidence in the legal and ethical foundations that underpin safe, accountable and person-centred practice.

Through focused workshops on the Care Act and the Mental Capacity Act/Best Interests, the module supports participants to deepen their understanding of statutory duties, decision-making responsibilities, and the principles that guide lawful, rights-based professional judgement.

Please complete the following exercise before the start of Module 2 in June 2026.

Click Here



# Developmental feedback

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We encourage you to use the workbooks to add breadth and depth to your reflective practice, and for managers and supervisors, to do so for your team and individual staff members taking part in the programme.

Each module's workbook is intentionally designed to help you connect learning to your day-to-day work, and we will be providing individualised developmental feedback on your submissions to support your ongoing professional development planning and growth. Your reflections and examples will help shape future supervision sessions and inform your own CPD planning. We will review your workbook submissions with the aim of strengthening your confidence, consolidating your learning, and helping you embed new approaches into integrated practice.

We will look for evidence of how you are applying key concepts from the programme, such as Social GRRRAACCEEESSS, strengths-based practice, Care Act duties, and MCA/Best Interests—to real situations. This helps ensure the programme has a practical impact for you, your team and the people you support. Where helpful, our feedback will highlight areas for further exploration, suggest tools or models to deepen your practice, and guide you toward integrating learning across modules, not just within individual sessions.

The developmental portfolio is the culminating element of the OCIT CPD Programme, bringing together learning from the workshops, workbooks, supervision activities, and reflective practice completed throughout the programme. It enables participants to demonstrate how they have applied the concepts explored in Modules 1 and 2, including Social Graces, Strengths-Based Practice, Care Act legal literacy, and MCA & Best Interests, in their day-to-day professional roles.

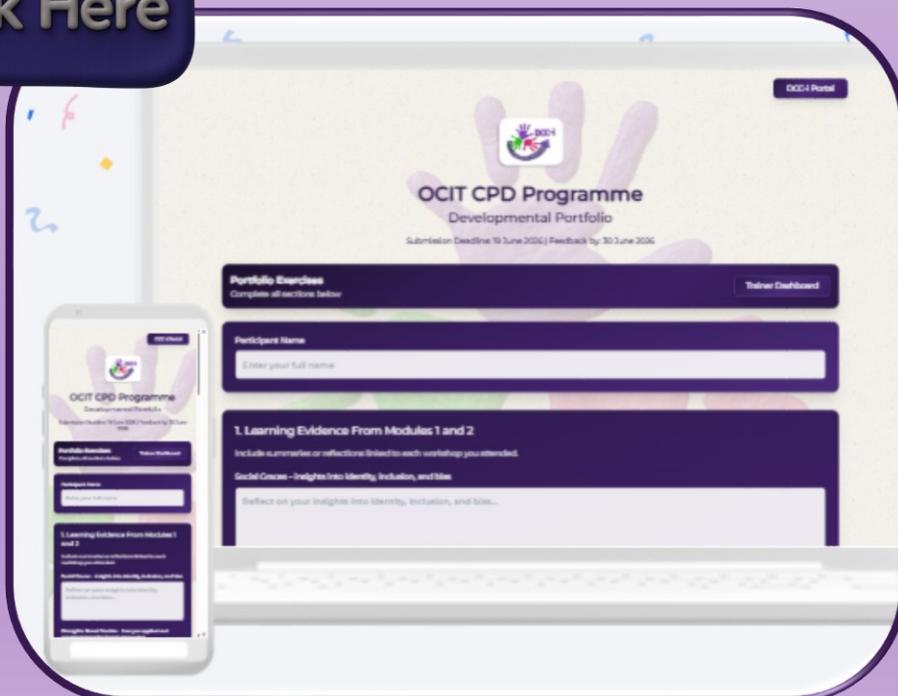
The portfolio provides a structured space to evidence growth, critical reflection, and integration of practice-based learning ahead of the submission date of 19 June 2026

# Programme Portfolio: *Developmental Feedback Options*

The portfolio brings together your learning, reflections, and applied practice from across the One Coventry Integrated Locality Team CPD Programme. The programme has been designed to strengthen collaborative working, enhance legally literate and ethical practice, and support ongoing professional development across our integrated teams. Over the six-month programme, you will take part in workshops, guided and self-directed learning, and peer critical reflection, all supported by developmental feedback to help you make the most of each session and resource.

Each module includes workbook activities and space for reflection, designed to consolidate your understanding and help you embed learning into everyday practice. Your portfolio provides a structured place to capture your reflections and insights as you progress through the modules as well as demonstrating your engagement with your own, and team, learning. Your completed portfolio will contribute to your overall programme completion and will support future supervision, CPD planning, and the ongoing development of your professional practice.

Click Here



# Additional Resources

## Safe and Accountable Practice



Safe and accountable practice sits at the heart of effective integrated health and social care practice. It is the framework that protects the people we support, safeguards our professional integrity, and guides us when decisions feel complex, pressured, or unclear.

This exercise is designed to help you slow down, think critically, and make decisions that are legally sound, ethically grounded and defensible.

Alongside this exercise, you also have access to two supportive tools designed to strengthen safe, accountable decision-making. Used together, these tools provide a balanced, reflective foundation for confident, ethical and accountable practice.

